



Grade 4 Language (4.L)

Conventions of Standard English

- 4.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
 - 4.L.1a Identify, explain, and use relative pronouns and relative adverbs.*
 - 4.L.1b Form and use the progressive verb tenses.*
 - 4.L.1c Use modal auxiliaries to convey various conditions.*
 - 4.L.1d Order adjectives within sentences according to conventional patterns.*
 - 4.L.1e Form and use prepositional phrases.
 - 4.L.1f* Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
 - 4.L.1g* Correctly use frequently confused words.*
- 4.L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
 - 4.L.2a Use correct capitalization.
 - 4.L.2b Use commas and quotation marks to mark direct speech and quotations from a text.
 - 4.L.2c Use a comma before a coordinating conjunction in a compound sentence.
 - 4.L.2d Spell grade-appropriate words correctly, consulting references as needed.

Knowledge of Language

- 4.L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
 - 4.L.3a Choose words and phrases to convey ideas precisely.
 - 4.L.3b* Choose punctuation for effect.
 - 4.L.3c Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.*

* Denotes a revision has been made to the original Common Core State Standard.

Vocabulary Acquisition and Use

- 4.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 4 reading and content*, choosing flexibly from a range of strategies.
- 4.L.4a Use context as a clue to the meaning of a word or phrase.*
- 4.L.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.*
- 4.L.4c Consult dictionaries, glossaries, thesauruses, and other reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.*
- 4.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
- 4.L.5a Explain the meaning of simple similes and metaphors in context.*
- 4.L.5b Recognize and explain the meaning of common idioms, adages, and proverbs.
- 4.L.5c Demonstrate understanding of words by relating them to their antonyms and to their synonyms.*
- 4.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.*

College and Career Readiness Anchor Standards for Speaking and Listening

The K-5 standards define what students should understand and be able to do by the end of each grade. Each grade-specific standard corresponds to the same College and Career Readiness (CCR) Anchor Standard below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

Comprehension and Collaboration

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

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