



practice with these concepts than struggling readers will. The point is to teach students what they need to learn and not what they already know—to discern when particular children or activities warrant more or less attention.

Grade 4 Reading Foundational Skills (4.RF)

Print Concepts

- 4.RF.1 *(There is not a grade 4 standards for this concept. Please see preceding grades for more information.)*
*If student does not demonstrate understanding of the organization and basic features of print, apply standard K.RF.1.**

Phonological Awareness

- 4.RF.2 *(There is not a grade 4 standard for this concept. Please see preceding grades for more information.)*
*If students cannot add, change, and delete syllables in compound, three- and four-syllable words, see 2.RF.2a-c.**

Phonics and Word Recognition

- 4.RF.3 Know and apply grade-level phonics and word analysis skills in decoding words.
- 4.RF.3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.*

Fluency

- 4.RF.4 Read with sufficient accuracy and fluency to support comprehension.
- 4.RF.4a Read grade-level text with purpose and understanding.
- 4.RF.4b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
- 4.RF.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

* Denotes a revision has been made to the original Common Core State Standard.